



# Why do some people bully others?



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Islam

## Lesson Objectives

- + To learn how to define bullying and religious bullying
- + To understand the factors that might lead some people to bully others
- + To reflect on their own beliefs on why religious bullying occurs

## What you need for this lesson

- + 12 copies printed of the dartboard
- + 12 sets of the dartboard cards printed (print two copies of the dartboard cards as each page has 6 sets on it)
- + PowerPoint with Starter quiz
- + 'Why do we bully?' film clip on Vimeo and YouTube links below



## Why do some people bully others?

- 1. Starter:** Quiz – true/false on religion and introduction to today's lesson objectives. (5 mins)
- 2. Ask** pupils to define bullying with a partner. Then display the Anti-bullying alliance (ABA) definition of bullying: **“It is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online.”** Ask students how similar or different this definition is to their definition? (6 mins)
- 3. Explain** to the class that we are going to focus today on religious bullying and explain what this is to the pupils. Child-line define it as “Being treated differently because of your religion, lack of religion or your beliefs.” (4 mins)
- 4. Introduce** the dartboard task to the class. Move students into groups of 3's to work on this task. Give them a copy of the dartboard and a set of printed cards. Explain to the pupils that this task is about identifying causes of religious bullying and ask them to place the cards onto their dartboard. They can only have one card on the bullseye, and one card on each ring. Pupils must decide which cards they leave off the dartboard, and where to they place the cards they think are the most important. Ask pupils to show on the dartboard which cards are the most important in answering the question ‘why do people get bullied because of their religion?’ (15 mins)
- 5. Bring** the class back together. Ask one group what they have placed on the bullseye and why, then see if any other groups have agreed. If so, has this new group got any extra reasons for why they have placed that card on the bullseye? If they do, listen to their reason, or if there are no extra reasons, move on to another group who have placed a different card on the bullseye and ask for their reasons. Carry on until you have discovered all the cards the pupils have placed on the bullseye. Note: Throughout the feedback, keep asking the class if they want to change their card in the middle in the light of what they are hearing. This helps to encourage deeper reflections and reasoning in the answers given. (10 mins) Watch the film from the faith leaders – defining bullying and explaining why people bully others, ask pupils to watch it looking for any new information about why people might bully. (5 mins) **Why do we bully** Student SACRE chair and vice-chair (Nawal and Noor) interview local religious leaders to find out the answer to this question from a religious perspective.  
[Vimeo link](#) (Password: StudentSacre2018) [YouTube link](#)
- 6. Ask** pupils to explain to a talk partner any new information they have found out about from the film. (3 mins)
- 7. Ask** pupils to write three reasons for religious bullying, and what they think about it? (7 mins)
- 8. Plenary:** Look back at lesson objectives and ask pupils to talk to a partner about whether they have achieved them. Explain what they will be doing in the next lesson. (5 mins)