



## How should we treat others?



### Lesson Objectives

- + To consider the right way to treat other people
- + To understand where values come from
- + To reflect on our own attitudes and actions towards people who are different from us

### What you need for this lesson

- + Mini white boards and pens
- + Snakes & Ladders game boards printed for table groups, counters and dice
- + Copies of The Wise King story and Storyboard template
- + Film clip 'How should we treat others?' on Vimeo or YouTube links below



## How should we treat others?

- 1. Starter:** Ask pupils to discuss this scenario with a partner – what would they do and why?  
“At the end of playtime all of the children in your class are running towards the line. Two friends Grace and Ben run to the line, when they get there, Grace pushes a new boy out of the line and makes room for Ben to join her.” What should Ben do? Take a few answers in from some pairs and link the starter to today’s lesson and its objectives. (8 mins)
- 2. Watch** the faith leaders film **How should we treat others?** Student SACRE chair and vice-chair (Nawal and Noor) interview local religious leaders to find out the answer to this question.  
[Vimeo link](#) (Password: StudentSacre2018) / (Password: StudentSacre2018)/ [YouTube link](#)  
  
As pupils watch the film ask them to write down one teaching from religions about how we should treat each other. Take some feedback from pupils and correct any wrong understanding. Write on a flip chart what values you found out from the film, and draw out where these values come from. (12 mins)
- 3. Ask** pupils to have a go at playing the ‘Snakes and Ladders’ game in table groups. As the pupils play the game, ask them about what they are learning about how religions say we should treat others. (15 mins)
- 4. Read** or allow pupils to read the story of ‘The Wise King’ and ask pupils to discuss on their table the questions about the story. Come back together and hear answers from the pupils about the meaning of the story and how this story links to our learning today. (10 mins)
- 5. Ask** pupils to decide on a value from a religion that they have learnt about today, and as a table create a modern day setting for a story to teach this value. Fill in the storyboard template with their story. (10 mins)
- 6. Plenary:** True and false statements – stand up or sit down tester (5 mins)
  - The life of Prophet Muhammad tells Muslim people to always respect people of other religions and none (stand up if you think this is true, sit down if you think it is false) **True** – example of him standing as a Jewish funeral went by him
  - A Christian should love their enemies (stand up if you think this is true, sit down if you think it is false) **True** – this is what Jesus taught
  - Hindus believe that people are different, there are different castes and so some people are more important than others (stand up if you think this is true, sit down if you think it is false) **False**
  - Humanists should always help a humanist in trouble before a religious person (stand up if you think this is true, sit down if you think it is false) **False** – A Humanist should help first whoever needs the help more
  - Jewish people will be judged through their actions towards others not their belief in G-d (stand up if you think this is true, sit down if you think it is false) **True**