



What would you do?



Lesson Objectives

- + To consider how some people from different religions are treated because of their religion
- + To consider the reasons why religious bullying happens in our society
- + To reflect on how pupils can take the information they have learnt about and apply it to their own lives

What you need for this lesson

- + Film clips 'Holy Joe, 'To wear or not to wear', 'A bit of respect' on Vimeo and YouTube links below
- + Role play cards
- + PowerPoint with solutions for religious bullying



What would you do?

- 1. Starter:** Can pupils recall what they learnt about what different religions believe; about how we should treat one another from our last lesson? Teacher to write points up onto flip chart. Link to today's lesson and objectives. (5 mins)
- 2. Show** the film **Holy Joe**; a short sketch written by students about a Christian young man. The young man is stopped, asked to remove his cross and gets a Bible hit out of his hand. The film asks pupils what they would do in the situation. It also raises the question: why it might be appropriate to allow some to wear and carry religious objects, but also why some people might get bullied for doing so. Allow pupils to discuss with a talk partner. (5 mins) [Vimeo link](#) (Password: StudentSacre2018) / [YouTube Link](#)
- 3. Show** the film **To wear or not to wear?**; a short sketch written by students about a Muslim teenage girl. The girl is told she does not belong in the UK and someone tries to take off her hijab. The film asks pupils to consider whether the girl would be safer not wearing a headscarf (recent research from Tell MAMA says Muslim ladies wearing scarfs are most at risk of religious abuse) and what she should do next? Allow pupils to discuss with their talk partner. (5 mins) [Vimeo link](#) (Password: StudentSacre2018)/ [YouTube Link](#)
- 4. Show** the film **A bit of respect please!**; a short sketch written by students about a Sikh young man. The young man is asked by a group of students why he is wearing a head covering. When he tries to answer, they aren't interested, which makes him really angry (he calls the three young people ignorant). The film asks pupils to consider what you do when people act ignorantly towards you or make you angry. Allow pupils to talk with a talk partner and then take ideas and discuss them as a whole class. (10 mins) [Vimeo Link](#) (Password: StudentSacre2018)/) / [YouTube link](#)
- 5. Role-play** scenario in groups of 5 or 6 pupils (if in 5's cut out one character card) You could ask pupils to perform part of their role play if you think it is particularly good. (15 mins)
- 6. Show** pupils the 'solutions to religious bullying' PowerPoint slide and then ask them to write a letter/note to Sadia giving her advice as to what she should do in her situation. (15 mins)
- 7. Plenary:** With a partner give three examples of where you could use the information you have learnt in this lesson. (5 mins)